



HOMWORK POLICY

PURPOSE

To outline to our school community the Department's and Orchard Grove Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Orchard Grove Primary School.

Rationale

Orchard Grove Primary School has developed this Homework Policy in consultation with the school council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

Orchard Grove Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at Orchard Grove Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of daily reading and extension of class work. It should not comprise any 'new' work.

At Orchard Grove Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Orchard Grove Primary School will include are:

Prep to Year 4

In the early years, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades.

Assigned homework tasks will build on concepts explored in the classroom and encourage students to use their initiative by gathering additional information or materials.

Homework will mainly consist of daily reading to, with, or by parents/carer or older siblings.

Students are generally not expected to complete more than 30 minutes of homework per day and no homework tasks will be assigned during the holidays.

Year 5 to Year 6

In the upper year levels, the objective of homework is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.

Assigned homework tasks will include daily independent reading and may include extension assignments, class work, essays and research.

Students are generally not expected to spend more than 45 minutes per day on homework and no homework tasks will be assigned during the holidays.

The table below describes quality homework practice for the different year levels:

Years	Homework
F	<ul style="list-style-type: none"> ● Will mainly consist of daily reading to, with, and by parents/carer or older siblings; ● Daily number practise (Number rings); ● Maximum of 15 minutes per night.
1-2	<ul style="list-style-type: none"> ● Will mainly consist of daily reading to, with, and by parents/carer or older siblings ● Extension of class work by practising skills or gathering of extra information or materials ● Maximum of 15 minutes per night.
3-4	<ul style="list-style-type: none"> ● Daily reading - this may be independent, or to, with, and by parents/carer or older siblings ● Extension of class work by practising skills or gathering of extra information or materials ● Maximum of 30 minutes per night.
5-6	<ul style="list-style-type: none"> ● Daily reading - this may be independent, or to, with, and by parents/carer or older siblings ● Extension of class work by practising skills, projects and research ● Maximum of 45 minutes per night.

Shared Expectations and Responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for leaders at Orchard Grove Primary School are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for teachers at Orchard Grove Primary School are to:

- provide relevant and interesting homework appropriate for the abilities in the class;
- give clear instructions and guidance to the students;
- give choice among the homework activities including options that do not require internet access;
- correct, or provide feedback in response to the homework;
- teach the necessary research skills to enable students to complete their homework tasks;
- inform parents where homework is not being completed or of sufficient quality;
- discuss and outline homework expectations at the beginning of each year;
- provide a homework requirement statement to parents eg. at the Information Evening

Responsibilities and expectations for students are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames and to the best of his/her ability

- following up on comments made by teachers
- seeking assistance from the teacher or family members when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

Responsibilities and expectations for parents/carers are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- encourage students to take responsibility for their own learning
- seek to understand the homework expectations for their individual child's year level
- be supportive of the child's efforts
- talking to teachers about any concerns they have about the homework
- be supportive of teacher expectations
- ensuring there is a quiet study area for their child to complete homework.

SUPPORT for Students and Parents/Carers

Teachers at Orchard Grove Primary School understand that students have different learning styles and interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her, or is spending a long period of time completing their homework, we encourage you to speak to their class teacher.

FURTHER INFORMATION AND RESOURCES

This policy should be read in conjunction with the following Department policies and guidelines:

DET Policy and Advisory Library:

[Homework](#)

Review Cycle And Evaluation

Last updated on February 2021

Scheduled for review on February 2024